

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised 2024



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£17,130.00
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£
Total amount allocated for 2024/2025	£17,180.00 (assumption)
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,180 (assumption)

Swimming Data

Please report on your Swimming Data below.







<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	91% of our children achieved their swimming target of 25m.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91% can use a range of different strokes effectively
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95% (1 child not achieved)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Three Year 6 children received additional lessons to support them to achieve their outcomes

Durham Police attended to deliver Cold Water Shock workshops and a Water Safety session with Key Stage Two

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage and engage slow movers in physical activity and improve gross motor skills.	<p>New Sports Coach to deliver Breakfast Club activity sessions twice per week – double last years provision.</p> <p>To deliver interventions identified on SEND School Support Plans in KS2 for proprioception and vestibular development for targeted children.</p> <p>To deliver a specific PE intervention every Friday to address slow movers in KS1.</p>	<p>£4,712 (2 hours per week over 38 weeks per year)</p> <p>£1,178</p>	<p>More children are now accessing Breakfast Club sessions with the sports coach. Monitoring and pupil voice group and survey showed this was the most popular morning in Breakfast Club.</p> <p>Children who have been identified with physical development targets in the SEND support plans have been specifically invited to attend this group. Teachers have noticed a significant difference during their timetabled PE lessons and SSP targets have been achieved with positive parent feedback.</p>	<p>Sports Coach to continue with two Breakfast Club sessions next academic year with particular children targeted and invited to attend.</p> <p>To continue due to amazing progress made by those attending this year.</p>
<p>Created by:    Supported by:   </p>				
To ensure ALL children return to physical fitness following Covid.	All children to take part in a minimum of 2 hours PE each week to be delivered by highly qualified and experienced staff	£Budget	<p>PE lessons have been monitored by the Subject Ambassador and Academy Council Link has carried out pupil voice group which gave excellent positive feedback from children regarding their PE lessons and levels of fitness.</p> <p>SLT has monitored delivery of PE lessons by new Sports Coach to ensure Quality of</p>	To continue to deliver high quality PE education for all children in our school.

			Education	
To ensure the PE curriculum is well-resourced to facilitate high quality PE lessons and to ensure an active generation of children access physical activity outdoors.	Sports Captains (Y5&6 children) to identify equipment which we need to replace or purchase to enhance the outdoor play area.	£200	Our Sports Captains this year have engaged in delivering their own outdoor sessions and have identified key resources required for this. Children have used the Table Tennis equipment well. The outdoor multi-gym equipment has encouraged our less active children to be more active at playtimes and lunchtimes. This is a very popular addition to our outdoor area with a rota in place to ensure all children have equal access.	Continue with Sports Captains roles
	Resources purchased through the Olympian fund raising visit used to replace essential equipment.	£320		
	Invested in Table Tennis table for use in school.	£119.99		
	Development of outdoor area through purchase of outdoor equipment	£3,000		
	Teachers asked to identify equipment required for teaching Complete PE units	£2,000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Imp act		
Created by  for us should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your supported by  are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To continue to embed a robust and bespoke assessment system for PE across the whole school.	Complete PE assessment tool continues to be used across all Learning Zones and is working well.	Inc in subscription	Allows the next teacher to see what skills their new class have or need reinforcement in when planning their PE lessons. It also allows us to identify specific children for slow movers intervention	Continue use of assessment system on Complete PE
		£196.02		

<p>To inspect all outdoor and indoor PE equipment to ensure safety.</p> <p>To deliver training to Sports Captains with a view to them delivering outdoor sessions for all children at lunchtimes</p>	<p>Sports Safe to carry out annual safety inspection of all equipment.</p> <p>Sports Captains training for 4 weeks for 2 hours delivered by Lewis Marr.</p>	<p>£260</p>	<p>Ensure safety of the children</p> <p>Sports Captains all passed the course and became activity leaders implementing a rota of lunchtime games and events to encourage all children to be more active. This training helped to develop their confidence and leadership skills.</p>	<p>Inspections to continue annually</p> <p>To repeat next year for new team of Year 5s and to up-level the new Year 6's who completed the course last year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure progressive and challenging PE curriculum across the school.	To renew membership of Complete PE for a further academic year.	£180	Staff continue to be able to deliver high quality PE lessons with increased confidence. Subject Ambassador delivered updates and training at Team Meetings.	To continue To continue with staff cpd in PE next year.
To ensure all staff receive appropriate training in Complete PE Curriculum.	CPD in gymnastics arranged for all staff.	£160	Paid for this academic year but to be delivered before Gymnastic Topic in school.	Continue with cpd programme and identify areas for development for targeted CPD
To support teaching and learning and provide challenge and extension.	Staff to shadow LG Sports Coach for cpd experiences and targeted training.	£1,174	Teachers more confident in providing a range of activities in specific sports	Continue next year with a focus on areas for development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To offer children the opportunity to experience a range of different sports.	To join the Sports Cluster Group to take part in festival and events throughout the year.	£1,610	Taken part in six festivals this year which is a huge improvement on last year. Children also took part in three Intra-school festivals including Grab An Grown Up, Multi-skills and Ultimate Frisbee.	To continue to be part of the cluster
	To join a football league to allow our children to take part in competitive football matches.	£165	Year 5 & 6 football team have achieved well this year.	Join Year 5&6 League again next year to give our older children more competitive experiences
	To deliver Hula Hooping taster sessions to ALL children in KS2	£330	Hula hooping session was popular and children went on to join the after school club as a result.	Continue to explore new and exciting after school clubs for next year.
	To run a wide range of different sports after school clubs delivered by Sports Coaches including: Hula Hooping			To introduce a cricket taster day with a view to offering a Cricket After School Club.
	To run a wide range of different sports after school clubs delivered by school staff including: Year 5&6 Football Year 3&4 Football Stanhope Striders Dodgeball	£Budget		
	To run a wide range of specialist clubs delivered by external professionals including: Boxing	Volunteer	Boxing was so popular that Rev Michael ran an additional half term of after school club and some of our children went on to join the official Boxing Club. Equipment purchased through WAAP Grant.	To offer Boxing after school club again next year.
Outdoor Adventure Day delivered in school for all children to participate in Orienteering.	£180	This day for the whole school supported the delivery of the PE curriculum and provided our	To consider a similar session next year	

			children with a range of new skills.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To organise a range of competitive sports events for our children to participate in.</p> <p>To introduce children to a Team GB Athlete and to help raise additional sponsorship for both Team GB and school.</p>	<p>Y6 attended Handball Festival on 18.9.23 at Parkside</p> <p>Sapphire did Kurling & Boccia</p> <p>Multi-skills session delivered by Education Enterprise SSP.</p> <p>Amethyst did gymnastics/dance</p> <p>Emerald attended Tennis Festival</p> <p>Diamond attended Rounders Festival</p> <p>Ultimate Frisbee delivered for KS2 children.</p> <p>Lucy Turner (Heptathlete) attended school to run a fitness session and Q&A with the children.</p>	£2,085 for buses	Children have developed a wide range of different skills and have taken part in competitive sports. They thorough enjoy these festivals which helps to embed a love of sport.	To continue next year

Signed off by	
Mrs D Cross Head Teacher:	
Date:	18/7/24
Miss Hunter- Purvis Subject Leader:	
Date:	18/7/24
Mrs L Johns Academy Council Link	
Date:	